

1.W.1.1 Students can illustrate and write text to express thoughts and ideas.

Learning targets to meet this standard:

- Write and illustrate personal experiences
- Write and illustrate non-fiction/informational writing
- Write and illustrate poetry

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can write and illustrate text to express thoughts and ideas.

Student Speak:

I can write and illustrate text to express thoughts and ideas.

Examples:

Possible resources/references:

1.W.1.2 Students can include details in pictures and writing.

Learning targets to meet this standard:

- Student can extend simple pictures and sentences

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can include details in pictures and writing.

Student Speak:

I can include details in my pictures and writing.

Examples:

Proficient: I went to the park to play baseball.

Basic: I went to the park.

Possible resources/references:

1.W.2.1 Students can write complete sentences using capital letters and periods.

Learning targets to meet this standard:

The student will use the following in their writing:

- Capital letters
- Period
- Spacing
- Subject and Predicate

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can write complete sentences using a capital letter and a period.

Student Speak:

I can write a complete sentence using a capital letter and a period.

Examples:

Possible resources/references:

1.W.2.2 Students can correctly spell three- and four-letter words and high-frequency words.

Learning targets to meet this standard:

Verbs Defined:

Key Terms Defined:

- High-frequency words- words found often in print

Teacher Speak:

The student can correctly spell three- and four-letter words and high-frequency words (words found often in print).

Student Speak:

I can correctly spell three- and four-letter words and words found often in print (high-frequency words).

Examples:

Possible resources/references:

1.W.2.3 Students can write legibly and space words within a sentence.

Learning targets to meet this standard:

- Uses correct pencil grip
- Forms letters (letters that are tall, fall, and rest on the line)
- Places spaces between letters and words
- Uses appropriate slants

Verbs Defined:

Key Terms Defined:

Teacher Speak:

The student can write legibly and space words within a sentence.

Student Speak:

I can write legibly and space words within a sentence.

Examples:

Possible resources/references: